

SPECIAL EDUCATION

It is the policy of Loudoun County Public Schools ("LCPS") to adhere to federal and state regulations as they have been promulgated by the United States Department of Education and the Virginia Board of Education to implement special education programs for children with disabilities, consistent with the Individuals with Disabilities Education Act ("IDEA"). Specifically, these mandates are detailed in the Regulations Governing Special Education Programs for Children with Disabilities in Virginia (Virginia Regulations) and any additional documents that the Virginia Department of Education publishes to address federal and state statutes and regulations for delivering special education and related services to children.

LCPS uses the classification of developmental delay for the detection of students with disabilities for IDEA eligibility. This means a disability affecting a child ages two by September 30 through six inclusive. In furtherance of this policy, LCPS will provide a free and appropriate public education to all children with disabilities, ages 2 through 21, inclusive, residing in Loudoun County.

LCPS prohibits the harassment of children with disabilities in academic and nonacademic settings during the school day and for school-sponsored extracurricular activities.

~~If a child's Individualized Education Program ("IEP") needs amendment after a child's school year, an IEP team meeting shall be scheduled to make the changes.~~

Parents and guardians are important partners with LCPS in its mission to provide children with disabilities a free ~~and~~ appropriate public education. LCPS values the role of a parent(s)/guardian(s) in the development of a child's Individualized Education Program (IEP) and school staff will take steps to ensure that a parent(s)/guardian(s) of a child with a disability is present, or is afforded the opportunity to participate, in each child study, eligibility, and IEP meeting held for their child. During the development, review, and/or revision of a child's IEP, the input of the child's parent(s)/guardian(s) for enhancing the education of their child will be considered by the IEP team.

In making changes to a child's IEP after the annual IEP team meeting for the school year, the parent(s)/guardian(s)/adult student and the local educational agency may agree not to convene an IEP team meeting for the purposes of making those changes, and instead may develop a written document to amend or modify the child's current IEP.

At any time during this process either party may request an IEP meeting. This process is not a substitute for the required annual IEP meeting.

The following shall be required:

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1. The written document shall be developed by the case manager of the child in consultation with the parent(s)/guardian(s)/adult student and other members of the IEP team including the LCPS building administrator, who is the individual with authority to agree on behalf of LCPS to the IEP amendment developed without a meeting.
2. If changes are made to the child's IEP, then LCPS shall ensure that the child's IEP team and teachers of the child are informed of those changes.
3. Parent(s)/guardian(s)/adult student shall be provided with a revised copy of the IEP with the amendments incorporated.
4. When requesting input into the IEP amendment from parent(s)/guardian(s)/adult student(s) who are deaf or speak a native language other than English, LCPS staff will, upon request, make available an interpreter for the parent(s)/guardian(s)/adult student(s).
5. Prior Written Notice shall be provided at the same time as requesting parental consent.

[Former Policy 5-52]
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Leg Refs: [8VAC20-81-30.A](#), [8VAC20-81-230.B.1A](#), [8VAC20-81-80.M](#), [8VAC20-81-100.N](#), [34 CFR 300.324\(a\)\(4\) and \(6\)](#), [8 VAC 20-81-110 B.9](#), [\(34 CFR 300.322\(e\)\)](#)